

**Birdville Independent School District**  
**Walker Creek Elementary**  
**2022-2023 Formative Review**



Table of Contents

Goals 3

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student. 3

Goal 2: Utilize efficient and effective operations to support and improve the learning organization. 6

Goal 3: All students and staff will learn and work in a safe and responsive environment. 7

# Goals

**Goal 1:** Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.



**Performance Objective 1:** All students will make at least one year's progress in reading and mathematics literacy between the beginning and end of year.





a) In addition, all students in grades prekindergarten - 3rd will meet the progress monitoring targets for each demographic group in order to achieve the HB3 Board Goals in reading and mathematics.

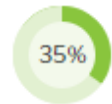
**High Priority**





**HB3 Goal**

**Evaluation Data Sources:** Elementary: Fountas & Pinnell reading levels, Common Assessment Data, Interims, & CBA's  
Campus Based Common Assessments Renaissance STAR Assessments (mathematics, 1-5), Istation (reading, grades K-5), TEA Interims (grades 3-5 reading and mathematics)

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Continue to build capacity to implement the district literacy plan at the campus level especially using the Campus Culture of Literacy Rubrics in the area of Reading and Writing. <b>Actions:</b> 1) Review and align practices to Tier 1 priorities for ELAR in all classrooms. 2) Teachers will consistently engage readers in the workshop model while incorporating STAAR re-design strategies 3) Establish schedule for daily intervention focused around literacy. 4) Monitor student centered coaching cycles are utilized by teachers <b>Staff Responsible for Monitoring:</b> Administrators Classroom teachers Academic Coach LOL members  <b>Problem Statements:</b> Student Learning 1 <b>Funding Sources:</b> Academic Coach - 199 - General Funds: SCE	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details		Reviews			
<b>Strategy 2:</b> All reading teachers will implement guided reading with fidelity with a focus on workshop model and work stations. <b>Actions:</b> 1) Incorporate the use of F&P questions for Guided Reading and open ended writing activities. 2) Teachers will embed word work, reading, grammar, and writing in workshop model 3) Students will use reading software to work independently in workstations in order for teachers to engage in small group guided reading instruction. 4) Monitor student centered coaching cycles are utilized by teachers <b>Staff Responsible for Monitoring:</b> Administrators Classroom teachers Academic Coach LOL members  <b>Problem Statements:</b> Student Learning 1 <b>Funding Sources:</b> Starfall Software - 199 - General Funds - \$355, Math GPS resource - 199 - General Funds - \$5,000 , ESSER Tutors - ESSER - \$12,296		Formative			Summative
		Nov	Jan	Mar	June
					
Strategy 3 Details		Reviews			
<b>Strategy 3:</b> All teachers will implement math and science Tier one priorities with fidelity with a focus on workshop model with work stations for math and 5E model for science . <b>Actions:</b> 1) 3rd-5th grade will post interactive word walls in math and science. 2) Incorporate the discussion of higher level questions and use of open ended tasks/activities. 3) Teachers will post and use UPSC for math problem solving 4) Teachers will follow TEA guidelines for hands on instruction in science. 5) Monitor student centered coaching cycles are utilized by teachers <b>Staff Responsible for Monitoring:</b> Administrators Classroom teachers Academic Coach LOL members  <b>Problem Statements:</b> Student Learning 1 <b>Funding Sources:</b> Campus Personnel - 199 - General Funds: SCE - \$60,062		Formative			Summative
		Nov	Jan	Mar	June
					

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Communicate and assist teaching staff in implementing data informed and responsive teaching <b>Actions:</b> 1) Progress monitor data for special population including Emergent Bilinguals, Economically disadvantaged, and Gifted students. 2) Establish T-TESS professional goals for staff around continuous improvement timeline, Tier 1 priorities and district content rubrics. 3) Train staff on creating pre and post assessments in Aware for progress monitoring of all students. 4) Monitor student progress by posting hallway data, student goal setting through data folders, classroom PDSA cycles and MTSS tier analysis. 5) Teachers will utilize language proficiency data of English Learners/Emergent Bilinguals and provide opportunities for language development in all content areas by providing content-based ESL instruction in all core areas <b>Staff Responsible for Monitoring:</b> Administrators Classroom teachers Academic Coach LOL members  <b>Problem Statements:</b> Student Learning 1 <b>Funding Sources:</b> Intervention Personnel - 199 - General Funds: SCE	Formative			Summative
	Nov	Jan	Mar	June
				








 No Progress
 Accomplished
 Continue/Modify
 Discontinue

**Goal 1:** Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

**Performance Objective 2:** Students will display dispositions indicative of high levels of social-emotional development as measured by a district-administered student survey.

**High Priority**







**Evaluation Data Sources:** Social-Emotional Learning survey TBD

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement Character Strong and Capturing Kids Heart to embed practices that create a healthy social emotional school experience. <b>Actions:</b> 1) Train staff on Weekly Capturing Kids Hearts & Character Strong lessons focused on problem solving and traits. 2) Teach lessons in all classrooms every Friday. 3) Students will take survey to monitor their social emotional health in each semester. 4) Teachers will partner with another classroom once every nine weeks to build community and belonging within the school environment. 5) Walker Creek Staff will be assigned an SEL staff member to pair up with to check in with throughout the year. 6) Utilize SCE funded Crisis Counselors to provide support to students in areas of social-emotional learning. <b>Staff Responsible for Monitoring:</b> Counselor Administrators Classroom Teachers  <b>Problem Statements:</b> School Processes & Programs 1 <b>Funding Sources:</b> CKH curriculum website access - 199 - General Funds - \$3,000, CKH Traction Campus Meeting - 199 - General Funds - \$1,000, Crisis Counselor - 199 - General Funds: SCE, CKH Follow up visits - 199 - General Funds - \$4,000	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement a school wide initiative to strengthen student/staff relationships using positive behavior supports. <b>Actions:</b> A) Follow components of Capturing Kids Hearts such as the Four Questions model, Social Contract and Good Things B) Each classroom will create a PBIS system for positive behaviors. C) Classrooms will have incentives for students to earn based on positive behaviors.  <b>Problem Statements:</b> School Processes & Programs 1 <b>Funding Sources:</b> Classroom Prizes for Store - 199 - General Funds - \$1,500	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Goal 2:** Utilize efficient and effective operations to support and improve the learning organization.

**Performance Objective 1:** Increase the annual total average daily attendance (ADA) as compared to the prior school year, through improved student retention, recruitment, and days in attendance.

**Evaluation Data Sources:** Overall district ADA as per Summer PEIMS submission







Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Develop incentives campus wide to increase attendance for staff and students. <b>Actions:</b> 1) Use district provided funding in order to encourage, increase, and reward attendance. 2) Provide incentives for classes with the highest attendance each six weeks 3) Grade level attendance data will be displayed in the main hallway with a goal of 98% <b>Staff Responsible for Monitoring:</b> Administrators Teachers Attendance Clerk  <b>Funding Sources:</b> Attendance rewards - 199 - General Funds - \$500	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Utilize efficient and effective operations to support and improve the learning organization.

**Performance Objective 2:** Use continuous improvement to identify and improve operations and outcomes in every department and campus.

**High Priority**

**Evaluation Data Sources:** Evaluation of goal achievement as per department improvement plans







Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement a system that is consistent with best practices on the Continuous Improvement Rubric at a Level III <b>Actions:</b> 1) Teachers will follow the continuous improvement timeline each nine weeks. 2) All classrooms will create a mission statement that is recited every morning. 3) Refresher training on PDSA cycle during fall professional learning 4) Monitor that each classroom has a current PDSA cycle in progress. 5) Student progress data posted in Hallways with consistent updating 6) Students will use data folders to track progress in reading and math. <b>Staff Responsible for Monitoring:</b> Teachers Administrators LOL Members	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** All students and staff will learn and work in a safe and responsive environment.

**Performance Objective 1:** Attain a 10% or more annual increase in results on a school safety survey that is administered annually to students, staff, and

parents.

**Evaluation Data Sources:** District safety survey of students, parents and staff

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Review perception data from students, staff, and parents to identify strategies to improve campus operations and culture. <b>Actions:</b> 1) Review survey data and identify trends from surveys given in each semester 2) Communicate survey results to all stakeholders 3)Take corrective action from survey results <b>Staff Responsible for Monitoring:</b> Administration LOL members Teachers		Formative			Summative
		Nov	Jan	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue